

CONSTITUTIONAL LAW

LAW 540-1

FALL 2019

MARTIN LEVY

TABLE OF CONTENTS

The Professor	3
Course Books & Material	4
Course Description & Objective.....	5
Student Learning Outcomes.....	5
Grading	6
Accommodations	6
Participation, Attendance & Professionalism	6
Policies & Procedures	6
8 Academic Calendar	7
Reading Assignments.....	8

THE PROFESSOR

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NOTE FROM THE PROFESSOR:

Web Sites for course: www.profmlevy.com; West “Twen;”

COURSE BOOKS & MATERIAL

REQUIRED MATERIALS:

1. Levy, Jackson, *Constitutional Law, Cases and Materials, 2nd Edition*, ASPEN (2017) ISBN: 9781454839057*
2. Levy, Jackson, *2019 Supplement.*, ASPEN (2019) This will be published and made available Online, by the start of class. You will be informed as to how to download and print it, please remember that it is copyright material. The Casebook should be updated wherever the Supplement so instructs.

*These materials will be available from the TSU Bookstore. This was a **brand new 2016 2nd edition** of this book, replacing the previous edition . Please note, as per ASPEN: **This is a hardbound book with print ISBN 978-1-4548-3905-7. When students purchase the book, they also receive a free download of the book through a free software called Adobe Digital Editions. Digital access codes will be included in the book shrink wrap.**

SUGGESTED MATERIALS:

1. Tribe, *American Constitutional Law*, Foundation.
2. This subject matter abounds with numerous and specific articles detailing most every aspect of the field. From time to time I will be suggesting several articles in class for your individual exploration. Should you feel the need for further insight "let your mind do the walking" in the library, for this mental "exercise" will be quite rewarding.

COURSE DESCRIPTION, LEARNING OBJECTIVES & STUDENT LEARNING OUTCOMES

A study of the United States Constitution including judicial review, national power, state power, executive and congressional relations, substantive due process, procedural due process and equal protection..

This is the initial offering of this course with 2ND Edition of a Casebook I have published with ASPEN. Any publication of this kind is truly a work in progress. As with the West editions, this edition allows me to add text and background materials to support the cases presented in the 1st Edition. If the cases are the “heart” of the materials, I have hopefully added the “soul.” I have also been able to update the materials with cases from the intervening Supreme Court terms. **This ASPEN edition is updated by a 2019 Supplement. These materials are available for download at my West Twen Site. You may print them and should automatically insert them into the Casebook wherever the Supplement so indicates.** This process allows updating without any additional student cost, so please remember that the materials are copyrighted.

A word of explanation concerning this effort and these materials is appropriate. I am committed to this work in order to unify classroom presentation with materials that reflect my approach to this subject matter. My in-class presentation and this book might be considered unique, for example, in commencing the course with a study in constitutional decision making before coverage of the conventional case law. These materials, including several significant law review articles, are detailed in the syllabus below as “Constitutional Interpretation: A Head Start.” Though the book is and will be available to the market as a whole, my commitment to this endeavor is based upon my hope that the integration provided by such will be beneficial to my students. Let me thank you in advance for working with me on developing this casebook. I think you will find the coordination of materials and class discussion of significant benefit. Feel free to provide open and robust feedback in regard to your opinions of the materials and my design of the course. One luxury of having a casebook published by your Instructor is that the Table of Contents automatically becomes your syllabus, though I do repeat it below for your convenience.

The student should be advised that because of the voluminous materials and ever expanding nature of the field known as "Constitutional Law," inclusion of all materials that could be covered in the course is extremely difficult, if not impossible. Thus, the present four hour course will provide a broad survey offering that will prepare students for the numerous law school courses which benefit from a background in this subject matter, while also allowing the students additional time (three semesters) to take other necessary offerings in the area. (i.e., The “First Amendment”) The student should consequently be put on notice that additional course offerings and/or private study may be necessary to attain a working knowledge in this area. The materials listed below have been selected with a goal of providing the student with the best possible background to achieve these objectives. Particular attention should be paid to further study in regard to the First Amendment and civil rights enforcement legislation. Coverage or deferral of the same in these areas speaks more to their importance, rather than appearances to the contrary. It underscores the need for further exploration in additional course offerings where time will permit adequate coverage.

As you might well assume by now, the course as presently structured will carry a substantial reading load for the student, and it is expected that this will be handled in a professional manner.

GRADING

There will be a comprehensive final examination. The instructor reserves the right to have a "mid-term" examination, with its relative weight to be announced at that time. Please note that the Instructor reserves the right to hold additional examinations as may be deemed necessary. Students will be notified of the value of these exams at said time.

ACCOMMODATIONS

Accommodation will be provided and administered as dictated by the Dean's office. If you require accommodation please provide approval and guidelines from the Dean's office.

PARTICIPATION, ATTENDANCE & PROFESSIONALISM

Because verbal articulation of ones' ideas is an essential commodity in the practice of law, class participation is encouraged. With such in mind both the quality and quantity of class participation will be evaluated and applied as an *added* value of up to **two (2)** points in determination of your final grade. Further to such, the Instructor may assign specific class sessions for students participation, which may be applied as up to 10% of the "Professor's" final grade.

ATTENDANCE: Will be applied as required for a 3 hour class via a sign-in roll sheet disseminated at the commencement of class.

POLICIES & PROCEDURES

All policies and procedures relative to this course are articulated in the Law School Student Rules. All such rules will be complied with by both students and the Instructor.

TEXAS SOUTHERN UNIVERSITY THURGOOD MARSHALL SCHOOL OF LAW
ACADEMIC CALENDAR 2019–2020

FALL SEMESTER ACCELERATED (TURBO) COURSE

First Day of Accelerated Summer Monday August 5, 2019

Last Day to Add/Drop Classes Monday August 5, 2019

Last Day of Classes Friday August 16, 2019

FALL SEMESTER 2019 (SEVENTY-ONE DAYS OF CLASSES)

Orientation Monday–Friday August 12–16, 2019

First Day of Class Monday August 19, 2019

Last Day to ADD/DROP Wednesday August 21, 2019

Labor Day (NO CLASSES) Monday September 2, 2019

Purge of all unpaid course selections Wednesday September 18, 2019

Mid Term Examinations Monday–Friday October 14–18, 2019

Last Day to Drop a Class Friday November 8, 2019

Last Day of Classes Tuesday November 26, 2019

First Year Professors' Grades due Tuesday November 26, 2019

Reading Period (NO CLASS) Wednesday November 27, 2019

Thanksgiving Holiday Thursday–Friday November 28–29, 2019

Reading Period (NO CLASS) Saturday–Sunday November 30–December 1, 2019

Final Examinations Monday–Friday December 2–December 13, 2019

Commencement Exercises Saturday December 14, 2019

SPRING SEMESTER 2020 (SEVENTY DAYS OF CLASSES)

School Opens Thursday January 2, 2020

First Day of Class Monday January 13, 2020

Last Day to ADD/DROP Wednesday January 15, 2020

M L K Holiday (NO CLASSES) Monday January 20, 2020

Purge of all unpaid course selections Friday February 7, 2020

Mid Term Examinations Monday–Friday March 9–13, 2020

Spring Break Monday–Friday March 16–20, 2020

Spring Break (University Closed) Wednesday–Friday March 18–20, 2020

Last Day to Drop a Class Thursday April 9, 2020

Good Friday (NO CLASSES) Friday April 10, 2020

Last Day of Classes Tuesday April 28, 2020

First Year Professors' Grades due Tuesday April 28, 2020

Reading Period (**NO CLASSES**) Wednesday–Thursday April 29–April 30, 2020

Simulated Bar Exam* Friday May 1, 2020 (*tentative*)

Reading Period (**NO CLASSES**) Saturday–Sunday May 2–May 3, 2020

Final Examinations Monday–Friday May 4–May 15, 2020

Hooping Ceremony Friday May 15, 2020

Commencement Exercises Saturday May 16, 2020

READING ASSIGNMENTS

GOVERNMENTAL POWERS

Chapter 1. The Supreme Court and Judicial Review	3
I. Development of Judicial Review	4
A. Origins.....	4
<i>Marbury v. Madison</i>	4
<i>Cooper v. Aaron</i>	13
<i>Bush v. Gore</i>	14
Cass Sunstein, <i>Order Without Law</i>	25
Pamela S. Karlan, <i>Unduly Partial: The Supreme Court and the</i> <i>Fourteenth Amendment in Bush v. Gore</i>	26
John C. Yoo, <i>In Defense of the Court’s Legitimacy</i>	26
Michael J. Klarman, <i>Bush v. Gore Through the Lens of</i> <i>Constitutional History</i>	27
Mark Tushnet, <i>Renormalizing Bush v. Gore: An Anticipatory</i> <i>Intellectual History</i>	28
B. Contemporary Use of the Judicial Power.....	29
<i>The Federalist</i> No. 78 (Alexander Hamilton).....	30
C. Constitutional Interpretation: “When and How”	35
1. Head Start — Contraception/Reproduction: A Case Study	35
<i>Tileston v. Ullman</i>	36
<i>Poe v. Ullman</i>	37
<i>Griswold v. Connecticut</i>	42
<i>Roe v. Wade</i>	50
<i>Planned Parenthood of Southeastern Pennsylvania v. Casey</i>	56
D. Supremacy and State Courts	79
<i>Martin v. Hunter’s Lessee</i>	79
1. Review of State Courts “In-Action”: Independent/Adequate Grounds.....	83
<i>Michigan v. Long</i>	84
II. Jurisdictional Limitations on the Scope of the Judicial Power.....	88
A. Congressional/Statutory	88
1. Supreme Court/Appellate Jurisdiction	88
<i>Ex parte McCordle</i>	88
2. Lower Federal Courts.....	94
B. Article III “Case and Controversy” — Constitutional and Discretionary Abstention.....	95
1. The Constitutional Requirements.....	95
2. Advisory Opinions: Adversity, Mootness, and Collusion.....	95
<i>Muskrat v. United States</i>	96
<i>DeFunis v. Odegaard</i>	98
<i>Roe v. Wade</i>	103
3. “Measuring” Controversy/Adversity.....	103
4. Standing/Personalized Harm	104
a. Ripeness/Concreteness.....	104
<i>Nashville, Cincinnati & St. Louis Railway v. Wallace</i>	105
5. Measuring Adversity: Judicial Restraint and the Discretionary Use of the Judicial Power — Limiting Judicial Activism	106
6. Standing: Citizen and Taxpayer Suits	107

<i>Massachusetts v. Mellon</i>	108
<i>Flast v. Cohen</i>	111
<i>United States v. Richardson</i>	116
<i>Valley Forge Christian College v. Americans United for</i> <i>Separation of Church and State</i>	121
7. “In-House Rules” and Contemporary Judicial Self-Governance	125
<i>Warth v. Seldin</i>	126
<i>Valley Forge Christian College v. Americans United for the</i> <i>Separation of Church and State</i>	135
<i>DaimlerChrysler Corp. v. Cuno</i>	140
<i>Hein v. Freedom from Religion Foundation, Inc.</i>	142
<i>Arizona Christian School Tuition Organization v. Winn</i>	151
<i>Clapper v. Amnesty International et al.</i>	156
<i>Arizona State Legislature v. Arizona Independent Redistricting</i> <i>Commission et al.</i>	165
<i>Alabama Legislative Black Caucus et al. v. Alabama et al.</i>	166
<i>United States v. Windsor</i>	168
<i>Hollingsworth v. Perry</i>	179
<i>Susan B. Anthony List v. Driehaus</i>	185
8. Standing and Federalism: Prudence and Enforcing the Tenth Amendment	188
9. Article III Minimums: How Minimum Is Minimum? or “How Low Can You Go”?	189
<i>Allen v. Wright</i>	189
10. Article III Minimums: Can Congress “Create” Standing?	194
<i>Lujan v. Defenders of Wildlife</i>	194
<i>Massachusetts v. Environmental Protection Agency</i>	202
11. Article III Minimums: “Injury in Fact” and “Causal Connection”	206
<i>Summers v. Earth Island Institute</i>	206
C. Discretionary Abstention/The Power to Decline Jurisdiction	206
1. Avoiding Constitutional Questions	206
<i>Cohens v. Virginia</i>	207
<i>Ashwander v. Tennessee Valley Authority</i>	208
2. Political Questions	210
<i>Collegrove v. Green</i>	210
<i>Baker v. Carr</i>	212
<i>Powell v. McCormack</i>	216
<i>Nixon v. United States</i>	220
<i>Goldwater v. Carter</i>	222
D. Supreme Court Practice	226
Chapter 2. Congress and Federal Authority	229
I. Authority to Legislate: National Powers in Federal Union	229
A. A Lesson in Nation Building	232
<i>McCulloch v. Maryland</i>	232
B. Other Aspects of Federal Power	245
C. The Modern Anti-federalist Revival	249
<i>U.S. Term Limits, Inc. v. Thornton</i>	250
II. Commerce Power	258
A. The Court at the Threshold: “Fulton’s Folly”	259
<i>Gibbons v. Ogden</i>	259

B. The Indirect-Direct Test: Laissez-Faire and Limitation of National Power	261
<i>United States v. Knight</i>	261
<i>Houston, E. & W. Ry. Co. v. United States (The Shreveport Rate Case)</i>	263
<i>Swift & Co. v. United States</i>	264
<i>Hammer v. Dagenhart</i>	265
1. No “New Deal”	270
<i>Schechter Poultry Corp. v. United States</i>	270
<i>Carter v. Carter Coal Co.</i>	275
2. “Court Packing”	277
C. Substantial Effect: Expansion of Federal Authority: 1937-1995 — “A Switch in Time to Save the Nine”	279
<i>NLRB v. Jones & Laughlin Steel Corp.</i>	279
<i>United States v. Darby</i>	283
<i>Wickard v. Filburn</i>	286
D. The Use of the Expanded Commerce Power as a Regulatory Tool for Federal Authority— Early Precedents	289
<i>Champion v. Ames (The Lottery Case)</i>	290
<i>Perez v. United States</i>	292
E. Drawing on the Expansive Commerce Power to Protect Civil Rights	294
<i>Heart of Atlanta Motel v. United States</i>	296
<i>Katzenbach v. McClung</i>	299
F. Limits on the Commerce Power in the Modern Era	302
<i>United States v. Lopez</i>	302
<i>United States v. Morrison</i>	319
1. “Is Home Weed Home Feed?”	326
<i>Gonzales v. Raich</i>	326
2. The Affordable Health Care Act and the Commerce Clause	350
<i>National Federation of Independent Business v. Sebelius</i>	350
a. One Last Try: <i>King v. Burwell</i>	356
G. State Autonomy, Federalism, and the 10th and 11th Amendments: Modern Limits on the Commerce Power	357
1. Pre- <i>Garcia</i> “State Sovereignty and the 10th Amendment”	357
<i>National League of Cities v. Usery</i>	358
<i>Hodel v. Virginia Surface Mining Association</i>	358
<i>United Transportation Union v. Long Island Railroad</i>	359
<i>Federal Energy Regulatory Commission v. Mississippi</i>	359
<i>EEOC v. Wyoming</i>	359
<i>Garcia v. San Antonio Metropolitan Transit Authority</i>	360
<i>South Carolina v. Baker</i>	361
2. “Other Ways to Skin a Cat”	362
<i>New York v. United States</i>	362
<i>Printz v. United States</i>	372
<i>National Federation of Independent Business v. Sebelius</i>	387
H. The Rehnquist Court Fetish—“Dual Sovereignty,” the 11th Amendment: Limitation of Congressional Power.....	393
III. Other National Powers	398
A. The Taxing and Spending Powers.....	398
1. The Taxing Power	398
<i>Bailey v. Drexel Furniture Co. (Child Labor Tax Case)</i>	398

<i>United States v. Kahriger</i>	402
<i>National Federation of Independent Business v. Sebelius</i>	405
2. The Spending Power	407
<i>United States v. Butler</i>	408
<i>Steward Machine Co. v. Davis</i>	414
3. Conditional Spending.....	416
<i>South Dakota v. Dole</i>	417
<i>National Federation of Independent Business v. Sebelius</i>	423
B. The War and Treaty Powers.....	423
1. The War Power.....	423
<i>Woods v. Miller Co.</i>	423
2. The Treaty Power	424
<i>Missouri v. Holland</i>	425
<i>Medellin v. Texas</i>	426
IV. State Regulation and the National Economy:	
The Dormant Commerce Clause	427
A. Introduction.....	427
1. Comment: The American Common Market.....	429
B. The American Common Market as Seen in the Constitution and Supreme Court Decisions.....	431
1. Constitutional Provisions	431
2. Supreme Court Decisions.....	432
C. Development of the Dormant Commerce Clause.....	434
1. Early Cases.....	434
<i>Gibbons v. Ogden</i>	434
<i>Cooley v. Board of Wardens</i>	437
2. Race, Slavery, and the Dormant Commerce Clause.....	441
<i>Groves v. Slaughter</i>	442
D. The Modern Dormant Commerce Clause	447
<i>Di Santo v. Pennsylvania</i>	448
1. Category One: Discrimination.....	450
a. Facial Discrimination	451
b. Non-facial Discrimination.....	451
2. Category One (a) — Facial Discrimination	451
<i>City of Philadelphia v. New Jersey</i>	452
3. Compensatory Tax Schemes	457
<i>Comptroller of the Treasury of Md v. Wynne</i>	458
4. Restrictions on Both Out-of-State and Intrastate Activity	460
5. Discrimination That Does Not Offend the Dormant Commerce Clause... 460	
6. The New Public Function Exception.....	461
<i>C & A Carbone, Inc. v. Town of Clarkstown</i>	461
<i>United Haulers Association v. Oneida-Herkimer Solid Waste Management Authority</i>	464
7. Category One (b) — Discriminatory Purpose or Effect.....	469
<i>Baldwin v. G.A.F. Seelig, Inc.</i>	469
8. The Market Participant Exception.....	473
<i>South-Central Timber Development, Inc. v. Wunnicke</i>	473
<i>Department of Revenue of Kentucky v. Davis</i>	477
9. Nondiscriminatory, Yet Burdensome, State Legislation (Pike Balancing).....	479
<i>Southern Pacific Co. v. Arizona</i>	480

<i>McBurney v. Young</i>	487
Chapter 3. The President, Executive Authority, and Separation of Power	489
I. Presidential Power: Domestic Affairs	490
<i>Youngstown Sheet & Tube v. Sawyer (The Steel Seizure Case)</i>	491
<i>Dames & Moore v. Regan</i>	502
A. The “War on Terrorism”	509
<i>Hamdi v. Rumsfeld</i>	510
<i>Rumsfeld v. Padilla</i>	524
<i>Rasul v. Bush</i>	528
<i>Hamdan v. Rumsfeld</i>	534
<i>Boumediene v. Bush</i>	545
II. Presidential Power: Foreign Affairs	553
<i>United States v. Curtiss-Wright Corp.</i>	554
A. Executive Agreements	
<i>Menachem Binyamin Zivotofsky v. John Kerry</i>	558
B. Military Affairs: The President and Use of Armed Forces	664
III. Separation of Powers	565
A. Legislative Veto	574
<i>INS v. Chadha</i>	574
B. Impoundment	581
<i>Clinton v. City of New York</i>	581
C. Executive Officers.....	591
<i>Bowsher v. Synar</i>	591
<i>Morrison v. Olson</i>	598
<i>Free Enterprise Fund v. Public Company Accounting Oversight Board</i>	606
<i>NLRB v. Noel Canning</i>	608
D. Watergate and Executive Privilege	618
<i>United States v. Nixon</i>	619
<i>Clinton v. Jones</i>	623
<i>Cheney v. U.S. District Court</i>	632

PART II. INDIVIDUAL RIGHTS AND LIBERTIES

Chapter 4. Application of the Bill of Rights	637
I. Adoption of the Bill of Rights	637
A. The Failure to Include a Written Bill of Rights	637
II. The Bill of Rights and the States.....	642
<i>Barron v. Baltimore</i>	642
III. Slavery and the Constitution: The Ignoble Compromise.....	644
<i>Prigg v. Pennsylvania</i>	646
<i>Dred Scott v. Sanford</i>	657
IV. The Civil War and the Post–Civil War Amendments.....	661
A. The Amendments “Annotated”	662
1. Amendment XIII	662
2. Amendment XIV	663
3. Amendment XV	664
B. Reconstruction and a Return to Normalcy	665
1. “Radical” Reconstruction.....	665

2. “A Return to Normalcy”	666
C. A Supreme Court Trilogy.....	667
<i>Slaughter-House Cases</i>	667
<i>The Civil Rights Cases</i>	678
<i>Plessy v. Ferguson</i>	690
V. The Struggle for Incorporation.....	690
A. Life, Liberty, or Property, Without Due Process of Law	694
<i>Palko v. Connecticut</i>	694
<i>Adamson v. California</i>	695
<i>Duncan v. Louisiana</i>	701
<i>Williams v. Florida</i>	712
<i>Apodaca v. Oregon</i>	717
<i>Burch v. Louisiana</i>	718
VI. The State Action Limitation	728
A. Public Function	729
<i>Marsh v. Alabama</i>	729
<i>Evans v. Newton</i>	732
<i>Amalgamated Food Employees Union Local v. Logan Valley Plaza</i> ...	734
<i>Hudgens v. National Labor Relations Board</i>	737
<i>Jackson v. Metropolitan Edison Co.</i>	740
<i>Flagg Brothers v. Brooks</i>	742
1. “The White Primary Cases”	744
<i>Nixon v. Herdon</i>	744
<i>Nixon v. Condon</i>	744
<i>Grove v. Townsend</i>	744
<i>Smith v. Allwright</i>	744
<i>Terry v. Adams</i>	745
B. State Involvement.....	746
<i>Shelley v. Kraemer</i>	746
<i>Pennsylvania v. Board of Directors of City Trusts of</i> <i>City of Philadelphia</i>	749
<i>Evans v. Abney</i>	750
<i>Burton v. Wilmington Parking Authority</i>	751
1. “State Encouragement”	755
<i>Reitman v. Mulkey</i>	755
<i>Moose Lodge v. Irvis</i>	758
2. “Contemporary Standards”	762
<i>Jackson v. Metropolitan Edison Co.</i>	762
<i>Flagg Brothers v. Brooks</i>	765
<i>Lugar v. Edmondson</i>	768
<i>Edmonson v. Leesville Concrete Co.</i>	770
<i>Brentwood Academy v. Tennessee Secondary School</i> <i>Athletic Association</i>	773
The Constitution of the United States	1421
<i>Table of Cases</i>	1435
<i>Index</i>	1441

*Wherever an assignment is preceded by an (R), for READ ONLY, the student will be held responsible for only those items concerning said assignment that are discussed in class. The purpose of such is to facilitate and expedite material coverage.
